

INTERRELATIONS in DEVELOPMENT of GEOETHICS and GEOEDUCATION

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Geoethics appeared as a response to the challenge of time and deeply increasing social demands in the development of the geology and society as a whole. From all geosciences, geoethics is mostly connected with human factor. Evolving professional demands and the level of the development of the society brings much higher requirements for the geoeducation than now.

It is necessary to pay special attention to harmonized use of geoethics approaches in practical, scientific and educational activity for all forms of education. It seems to be very useful to strengthen the interconnection between the number of humanitarian disciplines: geoethics, personal management, culturology, etc. in geoeducation.

In geoeducation, special attention should be given to the case-studies at the most actual geological problems: evaluation of deposits, experts' activities, legislation problems, solution of ethics collisions, etc. It is very important to find out to what extent, in geologists' opinion, the geoethics problems would become strained during the first decades of XXI century. As for the post-graduated students, it is very useful to discuss which most keen ethical problems are arising before the geological community and how they see the changes in requirements for the geological services in future.

Inclusion of Geoethics in the educational system to be rather fruitful and it should give mutual benefit to both Geoeducation and applied Geoethics. We hope that development of productive ties between Geoethics and Geoeducation would bring new advantages in rationalization of subsoil use.